PANORAMA

## Report Summary

(3) "Percentage favorable responses" refers to the percentage of survey responses that answered a given question favorably. For positively worded questions, "Totally True"/"Very True" and "Mostly True" are considered favorable answers. For negatively worded questions, "Totally Untrue"/"Not True" and "Mostly Untrue"/"A Little True" are considered favorable answers.

## Overall results

These are your aggregate results across all questions on the survey. They can help you get an idea of your overall performance.


## Topic breakdown

These are your results broken down by topic. They can help you determine areas in which you received more or less favorable feedback.

PANORAMA
Stephen Zanotti


## Stephen Zanotti

## Question Results

## Question Text

| My teacher treats students with respect. Emotional Support | $100 \%$ <br> RESPONDED FAVORABL |
| :---: | :---: |
| My teacher believes I can do well in this class. Academic Rigor | 100\% |
|  | RESPONDED FAVORABLY |
| My teacher expects me to work hard in this class. Academic Rigor | 100\% |
|  | RESPONDED FAVORABIY |
| My teacher expects me to do my best. Academic Rigor | 100\% |
|  | RESPONDED FAVORABIY |
| My teacher knows this subject really well. Academic Rigor | 100\% |
|  | RESPONDED FAVORABIY |
| My teacher is ready for every lesson. Academic Rigor | 100\% |
|  | $\begin{aligned} & \text { RESPONDED } \\ & \text { FAVORABIY } \end{aligned}$ |
| Most students in my class follow the teacher's rules. Respect | 97\% |
|  | RESPONDED FAVORABIY |
| Most students in my class respect each other. Respect | $97 \%$ |
|  | RESPONDED FAVORABIY |

## Stephen Zanotti

We spend almost all our time in class learning, working, or talking about the lesson.

As soon as we get into class we have to start working. Academic Rigor

I have learned a lot in this class so far. Academic Rigor

My teacher is very clear about how we will be graded on major assignments. Academic Rigor

My teacher explains things in ways I can understand. Academic Support

My teacher cares about me. Emotional Support

In this class, we do projects and presentations. Engagement

My teacher lets us work in groups with other students. Engagement

Most students in my class pay attention when the teacher is talking.

```
Respect
```


## Stephen Zanotti

My teacher gives us assignments that make us think. Academic Rigor

My teacher takes the time to explain difficult concepts until our class understands them.

My teacher treats students fairly. Emotional Support

I am learning things in this class that I will use in the future. Engagement

My teacher tells me to keep trying even when I want to give up. Academic Rigor

My teacher uses new words and explains what they mean.
Academic Rigor

My teacher is very clear about how he/she decides on class grades (for example, how much

I am learning things in this class that are useful in everyday life. Engagement

## Stephen Zanotti

My teacher listens to students' ideas and suggestions. Engagement

My teacher encourages students to ask questions. Engagement

My teacher explains things in a lot of different ways.
Academic Support

I feel comfortable asking my teacher questions. Emotional Support

My teacher helps me get interested in what we are learning. Engagement

My teacher notices when I need help with my work. Academic Support

If my grade in this class began to drop, my teacher would talk to me about how to improve it.
Academic Support

My teacher gives helpful written comments on our assignments or homework.
Academic Support

Stephen Zanotti

My teacher assigns a lot of homework for this class. Academic Rigor
65\%
RESPONDED FAVORABLY

My teacher makes learning fun. Engagement

When students are upset, my teacher listens to them. Emotional Support

PANORAMA
Stephen Zanotti

## Detailed Question Results

Question Text

My teacher treats students with respect. Emotional Support




My teacher expects me to work hard in this class. Academic Rigor





My teacher knows this subject really well. Academic Rigor




Most students in my class follow the teacher's rules. Respect

RESPONDED FAVORABLY


For more details and to view other reports, visit analytics.panoramaed.com/lausd


We spend almost all our time in class learning, working, or talking about the lesson.
Academic Rigor



PERCENTAGE FAVORABLE RESPONSES FOR THIS QUESTION



I have learned a lot in this class so far. Academic Rigor

RESPONDED FAVORABLY



My teacher is very clear about how we will be graded on major assignments. Academic Rigor



My teacher explains things in ways I can understand. Academic Support

RESPONDED FAVORABLY


## Stephen Zanotti

My teacher cares about me. Emotional Support



In this class, we do projects and presentations. Engagement



Most students in my class pay attention when the teacher is talking. Respect


## Stephen Zanotti




My teacher gives us assignments that make us think. Academic Rigor



## Stephen Zanotti

My teacher takes the time to explain difficult concepts until our class understands them.



My teacher treats students fairly. Emotional Support



PERCENTAGE FAVORABLE RESPONSES FOR THIS QUESTION



My teacher tells me to keep trying even when I want to give up. Academic Rigor

RESPONDED FAVORABLY


My teacher uses new words and explains what they mean.
Academic Rigor



PERCENTAGE FAVORABLE RESPONSES FOR THIS QUESTION


My teacher is very clear about how he/she decides on class grades (for example, how much homework, tests, attendance/participation count toward our grade). Academic Rigor


## Stephen Zanotti



If I need help with my work, my teacher finds time to help me. Academic Support




My teacher encourages students to ask questions. Engagement




I feel comfortable asking my teacher questions. Emotional Support


## Stephen Zanotti

My teacher helps me get interested in what we are learning. Engagement


My teacher notices when I need help with my work. Academic Support


If my grade in this class began to drop, my teacher would talk to me about how to improve it.



My teacher gives helpful written comments on our assignments or homework.




My teacher assigns a lot of homework for this class. Academic Rigor


## Stephen Zanotti




When students are upset, my teacher listens to them. Emotional Support



## PANORAMA

## Stephen Zanotti

This report is generated from the CES Student Survey © Phillips and Yamashiro, 2013. No items or whole portions of the survey should be used without permission from the Classroom and School and Environment Survey (CSES) Project Co-Principal Investigators (Phillips or Yamashiro) and the LAUSD Talent Management Division. To contact the CSES project team, go to: www.csesproject.org or email csessurveyproject@gmail.com. To contact the Talent Management Division, go to: <a target="_blank"
href="http://talentmanagement.lausd.net">talentmanagement.lausd.net</a> or email <a
href="mailto:talentmanagement@lausd.net">talentmanagement@lausd.net</a>. The CES 2013 Student Surveys are revised versions of earlier CSES/SFS student surveys, and have borrowed or adapted, with acknowledgement, some questions from other surveys such as the Consortium on Chicago School Research at the University of Chicago surveys used in the Chicago Public Schools, the NCES Trends in International Mathematics and Science Study (TIMSS) surveys, and the NCES Program for International Student Assessment (PISA) surveys. For details on source items, go to: wnw.csesproject.org.

